An Inquisitive Marker in Kaingang

Michel Navarro, Hotze Rullmann, Lisa Matthewson University of British Columbia

Polar question meaning[s] across languages University of Amsterdam April 11, 2024

Introduction

The puzzle

- Kaingang (Jê, Brazil) has a particle *mỹ* which appears in several different constructions.
- ? What is the unifying semantic property of $m\tilde{y}$?

Mỹ's multiple uses

- 1. $m\tilde{y}$ turns an assertion into a **polar question**.
- 2. *mỹ* appears in **disjunctive** assertions.
- 3. *mỹ* appears in **polar questions with disjunction**.
- 4. *mỹ* appears in **alternative questions**.
- 5. $m\tilde{y}$ turns an assertion containing an **existential** into a **polar question**.
- 6. *mỹ* turns an assertion containing an **existential** into a **content question**.

An (imperfect) parallelism between two sets of data

- For disjunctions, PQs and AltQs, a triplet of sentence-types all contain *mỹ*:
- i. disjunctive assertions mỹ
 ii. polar questions containing disjunction mỹ
 iii. alternative questions mỹ
- There is a quite close parallel in the existential/content-question area:
- i. existential assertions
- ii. polar questions containing an existential
- iii. content questions

no *mỹ*

mỹ

mΫ

All these sentence-types are inquisitive, but in different ways

• Disjunctive assertions and existential assertions assert that **one of the alternatives** is true, but **leave unresolved** which one.

. disjunctive assertions

- ii. polar questions containing disjunction
- iii. alternative questions

i. existential assertions

- ii. polar questions containing an existential
- iii. content questions



All these sentence-types are inquisitive, but in different ways

- PQs containing disjunction and PQs containing an existential **ask whether at least one of the alternatives** is true.
- i. disjunctive assertions
- ii. polar questions containing disjunction
- iii. alternative questions
- i. existential assertions
- ii. polar questions containing an existential
- iii. content questions



All these sentence-types are inquisitive, but in different ways

- Alternative questions and content questions **ask which of the alternatives** is true.
- i. disjunctive assertions
- ii. polar questions containing disjunction
- iii. alternative questions
- i. existential assertions
- ii. polar questions containing an existential
- iii. content questions



Preview of proposal

- We focus here on $m\tilde{y}$'s uses in polar questions, disjunctive assertions, polar questions containing disjunction and alternative questions.
- We pursue the hypothesis that $m\tilde{y}$ is **licensed by a higher inquisitive operator** in the sense of Inquisitive Semantics.

(Groenendijk & Roelofsen 2009, Ciardelli, Groenendijk & Roelofsen 2019, among many others).

• This is work in progress!

Roadmap of the talk

- §2 Language background
- §3 Data: Disjunctions and polar/alternative questions
- §4 Analysis
- §5 Brief look at existentials and content questions
- §6 Conclusion and outlook

Language background

The Kaingang language

- Jê family
- Southeastern and Southern Brazil
- Approximately 22,000 speakers (IBGE 2012)
- Five dialects (Wiesemann 1971; 2002)
- Our data are from the Paraná dialect

• All data were collected in fieldwork by the first author.



Data: Disjunction and polar/alternative questions

Syntax of mỹ

- *Mỹ* can appear:
 - o in second position (after the subject)
 - o at the end of a clause
- When it is in second position, it doesn't have to target the subject (as shown by data below where objects are disjoined).

• We assume that $m\tilde{y}$ is a clause-level operator (maybe in C).

Mỹ turns an assertion into a polar question

(1) Fógtẽ vỹ nũr Ø.
 Fógtẽ NOM sleep PRV
 'Fógtẽ slept.'

ASSERTION

(2) Fógtẽ mỹ nũr Ø.
 Fógtẽ INQ sleep PFV
 'Did Fógtẽ sleep?'

POLAR QUESTION

• *Mỹ* replaces the so-called 'nominative' marker *vỹ*. We conclude that *mỹ* is a second-position clitic with clausal scope.

Polar questions with *mỹ* receive yes/no answers

- (3) A: Fógtẽ mỹ nũr Ø uri?
 Fógtẽ INQ sleep PFV today
 'Did Fógtẽ sleep today?'
 - B: **Hỹ/ Vó.** 'Yes / No.'
- (4) A: Fógtẽ mỹ rãnhrãj Ø uri?
 Fógtẽ INQ work PFV today
 'Did Fógtẽ work today?'
 - B: **Hỹ/ Vó.** 'Yes / No.'

Mỹ appears in disjunctive assertions

(5) Fógtẽ mỹ nũr Ø, ti (mỹ) rãnhrãj Ø vó.
 Fógtẽ INQ sleep PFV 3sg.M (INQ) work PFV DISJ
 'Fógtẽ slept or worked.' ASSERTION WITH DISJUNCTION

• $M\tilde{y}$ is obligatory on the first disjunct and optional on subsequent disjuncts.

Disjunctive assertions with mỹ in context

- (6) Context: Maria wants to find out where Fógtẽ was born. She knows that you and Fógtẽ are good friends, so she asks you:
- <u>Question</u>: Hẽ tá Fógtẽ vỹ mur ∅? where there Fógtẽ NOM born PFV 'Where was Fógtẽ born?'
 - You know that he was born in Taquara or Vila Nova. You answer her:
- <u>Answer</u>: Fógtẽ mỹ Taquara tá mur Vila Nova tá vó. Fógtẽ INQ Taquara there born Vila Nova there DISJ 'Fógtẽ was born in Taquara or Vila Nova.'

Mỹ appears in PQs with disjunction and alternative questions

- (7) Fógtẽ mỹ nũr Ø, ti (mỹ) rãnhrãj Ø vó.
 Fógtẽ INQ sleep PFV 3sg.M (INQ) work PFV DISJ
 'Fógtẽ slept or worked.'
 ASSERTION WITH DISJUNCTION
- Other possible interpretations of (7):
 - a. 'Did Fógtẽ sleep or work?' PQ WITH DISJUNCTION (answer e.g. 'No.')
 - b. 'Did Fógtẽ sleep or work?' ALTERNATIVE QUESTION (answer e.g. 'He slept.')

(cf. Anderbois 2011 for similar observations for Yucatec Maya)

PQs containing disjunction in context

- (8) Context: There will be a party in Taquara and one in Vila Nova. You want to go to either one as they will both have good music. You see your neighbour getting into his car.
- You: Ã tỹ Taquara ra tĩg mỹ, Vila Nova ra vó? 2sg ERG Taquara to go INQ Vila Nova to DISJ 'Are you going to Taquara or to Vila Nova?

Nbr: **Hỹ. Vó**. yes / no 'Yes.' 'No.'

Alternative questions in context

- (9) Context: There will be a party in Taquara and one in Vila Nova. You will only leave your home if you find a way to go to the party in Taquara. You see your neighbor getting into his car.
- You: Ã tỹ Taquara ra tĩg mỹ, Vila Nova ra vó? 2sg erg Taquara to go INQ Vila Nova to DISJ 'Are you going to Taquara or to Vila Nova?
- Nbr: Taquara ra inh tĩg. Taquara to 1sG go 'l'm going to Taquara.'

A dialogue with both types of question

(10) Context: Having a conversation about breakfast.

Fógtẽ: Ã mỹ kafe kron ∅ goj vó? 2sg INQ coffee drink PFV water DISJ 'Did you drink coffee or water?'

PQ WITH DISJUNCTION

Kórig: Hỹ. 'Yes.'

Fógtẽ: Ãmỹ kafekron Øgojvó?2sgINQcoffeedrinkPFVwaterDISJ'Did you drink coffee or water?'ALTERNATIVE QUESTION

Kórig: Goj. 'Water.'

Data summary so far

	single proposition <i>p</i>	disjunction <i>(p</i> ∨ <i>q)</i>
assertion		mỹ + vó
polar Q	mỹ	mỹ + vó
alternative Q		mỹ + vó

Analysis

Core hypothesis

(inspired by Szabolcsi's 2015 account of Japanese *ka*; see also Anderbois 2011 on Yucatec Maya)

- $M\tilde{y}$ does not itself make the sentence inquisitive.
- *Mỹ* needs to be **licensed by an inquisitive operator** higher in the structure (analogous to licensing of NPIs by a downward entailing operator).

More precisely:

• *Mỹ* must be attached to a non-inquisitive clause that is part of a larger constituent that is inquisitive.

(cf. Szabolci's algebraic formulation in terms of the *join* operation)

Additional assumptions

- Syntactically, *mỹ* attaches at the level of a clause, appearing either clausefinally or in second position.
- We use InqB as our translation language (Ciardelli et al. 2019).
- We assume Kaingang has **two silent clause-type markers** at the CP level. (following the analysis of English by Roelofsen 2015; Ciardelli et al. 2019, ch. 6, and references cited there)
 - \circ INT \rightarrow $\lambda p.?p$
 - \circ DECL \rightarrow $\lambda p.!p$
- **Caveat:** We currently don't have data on intonation and prosody in Kaingang. This could lead to refinements of the analysis.

Non-disjunctive polar questions

(11) Fógtẽ mỹ nũr Ø.
Fógtẽ inq sleep pfv
'Did Fógtẽ sleep?' POLAR QUESTION





 $[[... m\tilde{y}] INT] \rightarrow ?p$

Non-disjunctive polar questions

(11) Fógtẽ mỹ nũr Ø.
Fógtẽ INQ sleep PFV
'Did Fógtẽ sleep?' POLAR QUESTION



01 00

 $[[... m\tilde{y}] INT] \rightarrow ?p$

- Why not analyze *mỹ* itself as the interrogative operator?
- Crucial evidence comes from the disjunction data!

Disjunctions

- The basic meaning of *vó* is inquisitive disjunction.
- Because it is inquisitive, vó can license mỹ.

$$[[... m \widetilde{y}] [... (m \widetilde{y})] vó] \rightarrow $(p \lor q)$$$



Disjunctions

- The basic meaning of *vó* is inquisitive disjunction.
- Because it is inquisitive, vó can license mỹ.

$$[[... m \widetilde{y}] [... (m \widetilde{y})] v \acute{o}] \rightarrow (p \lor q)$$



• Various final interpretations are derived with DECL and INT.

Assertion with disjunction

(12) Fógtẽ mỹ nũr Ø, ti (mỹ) rãnhrãj Ø vó.
 Fógtẽ inq sleep pfv 3SG.M (inq) work pfv disjunction
 'Fógtẽ slept or worked.' ASSERTION WITH DISJUNCTION

 $[[[... m\tilde{y}] [... (m\tilde{y})] vó] DECL] \rightarrow !(p \lor q)$



Polar question with disjunction

(13) Fógtẽ mỹ nũr Ø, ti (mỹ) rãnhrãj Ø vó?
 Fógtẽ INQ sleep PFV 3sG.M (INQ) work PFV DISJ
 'Did Fógtẽ sleep or work?' PQ WITH DISJUNCTION (answer e.g. 'No.')

[[[[... *mỹ*] [... (*mỹ*)] *vó*] **DECL**] **INT**]

 \rightarrow ?!($p \lor q$)



Alternative question

(14) Fógtẽ mỹ nũr Ø, ti (mỹ) rãnhrãj Ø vó?
Fógtẽ INQ sleep PFV 3sG.M (INQ) work PFV DISJ
'Did Fógtẽ sleep or work?' ALTERNATIVE QUESTION (answer e.g. 'He slept.')

$$[[... m\tilde{y}] [... (m\tilde{y})] vó] \rightarrow (p \lor q)$$



Alternative question

- (14) Fógtẽ mỹ nũr Ø, ti
 Fógtẽ INQ sleep PFV 3s
 'Did Fógtẽ sleep or work?'
 (answer e.g. 'He slept.')
 - ti (mỹ) rãnhrãj Ø vó? 3sg.m (inq) work pfv disj Alternative question

[[... $m\tilde{y}$ ] [... ($m\tilde{y}$)] $v\delta$]

With exclusive strengthening (Roelofsen 2015):

 \rightarrow $\dagger \boxplus (p \lor q)$



Open alternative question?

(Still to be tested)

[[[... $m\tilde{y}$ ] [... $(m\tilde{y})$ ] $v\delta$] **INT**]

 \rightarrow ?($p \lor q$)



Brief look at existentials and content questions

Declaratives with indefinite \tilde{u} 'someone/some' don't have $m\tilde{y}$

(15) Ũ vỹ jãn Ø.
 someone NOM sing PFV
 'Someone sang.'

(16) Gĩr ũ vỹ Fógtẽ vé Ø.
 child some NOM Fógtẽ see PFV
 'Some child(ren) saw Fógtẽ.'

Mỹ turns existential assertions into PQs or content questions

• *Mỹ* can turn an assertion containing an existential into a polar question (as we already expect), but also into a content question:

(17) Ũ vỹ cozinha jãnhkrig Ø. someone NOM kitchen clean PFV 'Someone cleaned the kitchen.'

ASSERTION WITH EXISTENTIAL

(18) Ũ mỹ cozinha jãnhkrig Ø?
 someone INQ kitchen clean PFV
 a. 'Did someone clean the kitchen?'
 b. 'Who cleaned the kitchen?'

PQ WITH EXISTENTIAL CONTENT QUESTION

Polar questions with an existential in context

(19) Context: Today is the day for one of your children to clean the kitchen. You're at work and call home to see if someone has already cleaned the kitchen. You ask your husband over the phone:

You: **Ũ** mỹ cozinha jãnhkrig Ø? someone INQ kitchen clean PFV 'Did someone clean the kitchen?

Husband: **Hỹ.** / **Vó**. yes / no 'Yes.' / 'No.'

Content questions in context

(20) Context: You know that one of your children has already cleaned the kitchen today, but you don't know which one. You ask your husband:

You: **Ũ** mỹ cozinha jãnhkrig Ø? (= (19)!) someone INQ kitchen clean PFV 'Who cleaned the kitchen?

Husband: Pedro tóg jãnhkrig Ø. Pedro TOP clean PFV 'Pedro cleaned it.'

A dialogue with both types of question

- (21) Pakój: Ũ mỹ ĩn jãnhkrig Ø?
 someone INQ house clean PFV
 'Did someone clean the house? PQ WITH EXISTENTIAL
 - Kórig: Hỹ. 'Yes.'
 - Pakój:ŨmỹĩnjãnhkrigØ?someoneINQhousecleanPFV'Who cleaned the house?CONTENT QUESTION
 - Kórig: Fógtẽ tóg jãnhkrig Ø.Fógtẽ TOP clean PFV'Fógtẽ cleaned it.'

Content questions with *wh*-words (without $m\tilde{y}$)

- Kaingang also has dedicated *wh*-words such as *ne* 'what' and *hẽ* 'where'.
- (22) Fógtẽ vỹ kusã ki ne han Ø?
 Fógtẽ NOM morning in what make PFV
 'What did Fógtẽ do this morning?'
- (23) Ã tỹ hẽ ra tĩg nẽ?
 2sG ERG where to go ASP
 'Where are you going?'

Complete data summary

	single proposition <i>p</i>	disjunction <i>(p</i> ∨ <i>q)</i>	existential ∃ <i>x.P(x)</i>
assertion		mỹ + vó	ũ
polar Q	mỹ	mỹ + vó	ũ + mỹ
alternative/content Q		mỹ + vó	ũ + mỹ

Conclusion and outlook

Summary of proposal

- *Mỹ* is not itself inquisitive, but it requires the presence of an inquisitive operator higher in the structure.
- *Mỹ* is a clausal marker that must be attached to a non-inquisitive clause that is part of a larger constituent that is inquisitive.
- This explains why *mỹ* can appear in disjunctive assertions, polar questions, alternative questions, and content questions.
- In particular, our analysis explains why the **same syntactic form** can be used as a disjunctive assertion, a polar question with disjunction, or an alternative question, depending on context.

Comparison to other languages

• In several languages the same marker(s) are used in (a large subset of) disjunctive assertions, polar questions, alternative questions, content questions, and <u>existential assertions</u>.

These include:

- Japanese (Kuroda 1965, Kratzer & Shimoyama 2002, Szabolcsi 2015, a.o.)
- Malayalam (Jayaseelan 2008)
- Sinhala (Slade 2011)
- Tlingit (Cable 2010)
- Yucatec Maya (Anderbois 2011)
- Unlike most (or maybe even all) of these languages, Kaingang *mỹ* does <u>not</u> appear in existential assertions.

Japanese (Slade 2011:2)

- (24) a. gakkoo-ni ik-imas-u ka? school-to go-pol-pres ка '(Are you) going to school?'
 - b. John-ga nani-o kaimasita ka? John-NOM what-ACC bought-POL ка 'What did John buy?'
- John-ka Bill-ka-ga hon-o katta.
 John-ка Bill-ка-NOM book-ACC bought.
 'John or Bill bought books.'
- (26) dare-ka -ga hon-o katta.
 who-ка-NOM book-ACC bought.
 'Someone bought books.'

(Yoshida & Yoshida 1996)

(Hagstrom 1998:15)

(Kuroda 1965:85)



Kaingang *mỹ* vs. Japanese ka

- Ka can attach to non-clausal disjuncts, whereas $m\tilde{y}$ is exclusively clausal.
- *Ka* appears on both disjuncts, whereas *mỹ* is only obligatory on the first disjunct.
- According to Szabolcsi, in Japanese, the disjunctive connective itself is phonologically null.
- The fact that Kaingang has an overt disjunctive connective provides additional support for Szabolcsi's analysis.

Why no $m\tilde{y}$ in existential assertions?

- If *mỹ* is licensed by a higher inquisitive operator, why does it not appear in existential assertions?
- We do not have a complete answer at this time.

Speculations

- 1. Perhaps existential assertions are non-inquisitive in Kaingang.
 - To avoid circularity, we would need independent evidence for an inquisitivity difference between Japanese and Kaingang existentials.
- 2. Perhaps the ban on $m\tilde{y}$ in existential assertions has a syntactic explanation.
 - *Mỹ* is exclusively a clausal-level element; it cannot attach to nominals. In sentences containing both existentials and *mỹ*, *mỹ* is not in the scope of the existential. (Ryan Bochnak, p.c.)
- 3. Perhaps languages simply choose different subsets of inquisitive constructions to overtly mark.
 - Compare with irrealis marking cross-linguistically.

Other questions for further research

- Why is $m\tilde{y}$ obligatory in the first disjunct but optional in the second?
- Is it a coincidence that the disjunctive connective vó ('or') and the negative response particle vó ('no') are homophonous?
- Are there any semantic effects of prosody and intonation in Kaingang?
- Do the Kaingang question types behave similarly to English with respect to presuppositions?

Acknowledgements

We are very grateful to our Kaingang consultants Darci Fógtẽ Bernardo, Cristielly Pakój Bandeira, and Danusa Kórig Bernardo Fernandesfor providing the data presented here.

For helpful feedback, thanks to members of the UBC Q-lab (Questions Lab), in particular Ryan Bochnak.

This research was funded in part by the Social Sciences and Humanities Research Council of Canada, Insight Grant #435-2021-0900.

Thank you to Beste Kamali and other organizers of this workshop.

References

AnderBois, S. 2011. *Issues and Alternatives*. Ph.D. dissertation, University of California at Santa Cruz.

Cable, S. 2010. The Grammar of Q: Q-particles, Wh-Movement and Pied-Piping. Oxford: OUP.

Ciardelli, I., J. Groenendijk & F. Roelofsen. 2019. Inquisitive Semantics. Oxford: OUP.

Groenendijk, J. & F. Roelofsen. 2009. Inquisitive semantics and pragmatics. In J.M. Larrazabal & L. Zubeldia (eds.), Meaning, Content and Argument, Proceedings of the ILCLI International Workshop on Semantics, Pragmatics and Rhetoric, 41-72.

Instituto Brasileiro de Geografia e Estatística (IBGE) 2012. *Censo demográfico 2010 – Características gerais dos indígenas: resultados do universo*. Rio de Janeiro.

Jayaseelan, K.A. 2008. Question particles and disjunction. Manuscript, The English and Foreign Languages University, Hyderabad.

Kratzer, A. & J. Shimoyama. 2002. Indeterminate pronouns: The view from Japanese. *The proceedings of 3rd Tokyo conference in psycholinguistics,* 1-25. Tokyo: Hituzi Shyobo.

Kuroda, S.-Y. 1965. Generative Grammatical Studies in the Japanese Language. Ph.D. dissertation, MIT.

Roelofsen, F. 2015. The semantics of declarative and interrogative lists. Manuscript, ILLC, University of Amsterdam

Roelofsen, F. 2019. Two alternatives for disjunction: an Inquisitive reconciliation. M. Zimmermann, K. von Heusinger, & V.E. Onea Gaspar (eds.), *Questions in Discourse*. Leiden: Brill, 251-279.

Slade, B. 2011. Formal and Philological Inquiries into the Nature of Interrogatives, Indefinites, Disjunction, and Focus in Sinhala and Other Languages. Ph.D. dissertation, University of Illinois, Urbana-Champaign.

Szabolcsi, A. 2015. What do quantifier particles do? *Linguistics & Philosophy* 38:159-204.

Wiesemann, U. 1971. Kaingáng-Português, Português-Kaingáng. Brasília: SIL/Funai.

Wiesemann, U. 2002. Kaingang-Português: Dicionário bilíngue. Curitiba: Editora Evangélica Esperança.